

## Juneteenth Lesson Plan

<p><b>Lesson Standards</b></p>	<p><b>National Standards for History</b></p> <p><a href="#">3.4D.1</a> Describe the history of holidays, such as the birthday of Martin Luther King Jr., Presidents’ Day, Memorial Day, the Fourth of July, Labor Day, Veterans’ Day and Thanksgiving, that celebrate the core democratic values and principles of this nation. [Demonstrate and explain the influence of ideas]<a href="#">See More 3.4D.1 Resources</a></p> <p><a href="#">4.7A.8</a> Explain the customs related to important holidays and ceremonies in various countries in the past. [Assess the importance of ideas and beliefs in history]<a href="#">See More 4.7A.8 Resources</a></p> <p><b>National Standards for Civics and Government</b></p> <p><a href="#">II.C.1.5</a> Describe holidays Americans celebrate and explain how they reflect their shared values, principles, and beliefs, e.g., the Fourth of July, Labor Day, Memorial Day, Presidents' Day, Columbus Day, Thanksgiving, Veterans Day, Martin Luther King, Jr.'s Birthday<a href="#">See More II.C.1.5 Resources</a></p>
<p><b>Lesson Essential Question:</b></p>	<p><b>How did Juneteenth become a day to celebrate African-American freedom and achievement?</b></p>
<p><b>Assessment Prompts:</b></p>	<p><b>A.P.#1: Define Juneteenth</b></p> <p><b>A.P.#2: Describe events associated with Juneteenth</b></p>
<p><b>Activating Strategy</b></p>	<p><b>Strategy Description:</b></p> <p>Edpuzzle (individually or with the whole class) <a href="https://edpuzzle.com/media/5c7156aaaad1e440a2824554">https://edpuzzle.com/media/5c7156aaaad1e440a2824554</a> or <a href="https://www.youtube.com/watch?v=T2HAVuld0_0">https://www.youtube.com/watch?v=T2HAVuld0_0</a></p> <p><b>Key Vocabulary:</b></p> <p>Independence, Juneteenth, Emancipation Proclamation</p> <p><b>Vocabulary Strategy:</b></p> <p>Gallery Walk at Tables, around the classroom or digitally with pictures/QR Codes/definitions</p>
<p><b>Graphic Organizer</b></p>	<p><b>Graphic Organizer chosen:</b></p> <p><b>4 Square Organizer to be completed as lesson progresses.</b></p> <p><a href="https://bit.ly/3wytbig">https://bit.ly/3wytbig</a> or <a href="https://bit.ly/3s2Ma0T">https://bit.ly/3s2Ma0T</a></p>

Teaching Strategies:  
Assessment Prompt #1

Steps for Instruction:

- Brainstorm words associated with July 4, what they know about America's Independence day, traditions, etc.
- Generate list on Smart board/Padlet/Nearpod Collaborative Board and/or have students compile list individually or small group
- Come to consensus on top 3 and complete the July 4th block of the G. Organizer.
- Watch Descendants of Frederick Douglass read his 4th of July speech
- Whole class discussion on why Frederick Douglass did not view July 4th as his day of Independence.

Transition:

- Whole-Class discussion (brief) on how we communicate our news today with each other/within our state/within our country
- Share examples of communication in 1865 - Word of mouth, Newspapers, Telegraph (not in most of U.S. yet)  
Discuss how it would it be possible for someone in York, PA to know something that people in the South or West (Texas) might not know in 1865? Collaborative Pairs discuss
- Describe the purpose of the Emancipation Proclamation and what it meant to slaves in the Confederate states.
- Explain that even though the Civil War was over, people in Galveston, Texas were still enslaved. (reference communication in 1865 discussion)
- Read the quote from Major General Gordon Granger (June 19th, 1865) to ALL people in Texas:  
  
***"The people of Texas are informed that in accordance with a Proclamation from the Executive of the United States, all slaves are free. This involves an absolute equality of rights and rights of property between former masters and slaves, and the connection heretofore existing between them becomes that between employer and hired laborer."***
- Discuss the meaning of the quote and possible reactions from slaves/slave owners
- Explain it became an official state holiday in Texas in 1980 and 46 out of 50 states today recognize this an an official holiday or ceremonial remembrance today.
- Complete G. Organizer: Gen Gordon Granger delivers some news

<p><b>Assessment Task for A.P. #1</b></p>	<p><b>Formative Assessment Strategy:</b></p> <p><b>A/B Conversation:</b> A's tell B's the events that led to Juneteenth becoming recognized as an official holiday or ceremonial remembrance. B's paraphrase back to A's what they heard.</p> <p><b>Flipgrid - Same thing but in digital form</b></p>
<p><b>Teaching Strategies: Assessment Prompt #2</b></p>	<p><b>Steps for Instruction:</b></p> <ul style="list-style-type: none"> <li>• Highlight reel of Juneteenth Celebrations - choose appropriate clips for your age group. (YouTube Search)</li> <li>• Ask for examples of traditions (local) to celebrate holidays/large events/parades</li> <li>• Provide a list of "traditional" Juneteenth celebrations (ask for parental input) <ul style="list-style-type: none"> <li>"Red Soda Water"</li> <li>BBQ</li> <li>Oral Histories/Readings</li> </ul> </li> <li>• Discuss Symbolism of Juneteenth Flag</li> </ul> <div data-bbox="667 711 1276 1036" data-label="Image"> </div> <p>Red/White/Blue colors represent the freedoms associated with the American flag (We are all Americans)  Star in the middle is to honor Texas and the origin of Juneteenth  The "bursting" star represents a new freedom for many African-Americans</p> <ul style="list-style-type: none"> <li>• Complete G.Organizer: Why is June 19 considered the real Independence day for African Americans</li> </ul>
<p><b>Assessment Task for A.P. #2</b></p>	<p><b>Formative Assessment Strategy:</b></p> <p><b>Draw your own Flag to represent what Juneteenth would mean to you if you were a slave and told you are now free. Be prepared to explain your drawing/symbolism to a classmate.</b></p>

**Summarizing Strategy**

**Create a Poster (Digitally or Manually) advertising Juneteenth, 2021 in your area.**

**In your poster, include: Important Vocabulary, History, Celebrations, and the official Juneteenth Flag. (What would you like to see happen to celebrate this day?)**

**Other resources:**

<https://read.bookcreator.com/LPSAt1pKCZQqtid5w0dHiljNrme2/nVlazs9OTvy-NRRVgtTDJg>

<https://www.tolerance.org/magazine/teaching-juneteenth>

<https://www.juneteenth.com/history.htm>

<https://www.history.com/news/what-is-juneteenth>

<https://www.mentalfloss.com/article/501680/12-things-you-might-not-know-about-juneteenth>